Audiobooks Research Highlights

- Audiobooks or Reading? To Our Brains, It Doesn't Matter (Walter 2019)
 - Researchers from the Gallant Lab at UC Berkeley, compared brains when they were
 listening and reading, study results indicate that "words tend to activate the same brain regions with the
 same intensity, regardless of input."
 - Walter surmises "... you're not losing anything by downloading books on your phone you're just being a smart reader, er, listener."
- Are Audiobooks As Good For You As Reading? Here's What Experts Say (Heid 2018)
 - Describes Rogowsky's 2016 study that found no significant difference in comprehension between reading an ebook, listening to an audiobook, or e-reading and listening simultaneously.
 - However, the article goes on to explain why printed books may be better for learning and comprehension than screen-based reading.
 - o Supports Dr. Bryan's preference for reading to learn and listening for entertainment.
- New Research Shows Audiobooks Have Powerful Impact on Literacy Development (Burkey 2016)
 - Study of literacy skill development in elementary students that found gains in reading comprehension and vocabulary from listening to audiobook stories without reading.
 - Suggests listening to audiobooks as a family while driving to increase literacy skills, try twenty minutes per day for five days a week for noticeable gains.

References

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Walter, J. (2019, August 22). *Audiobooks or Reading? To Our Brains, It Doesn't Matter*. Discover Magazine. https://www.discovermagazine.com/mind/audiobooks-or-reading-to-our-brains-it-doesnt-matter



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